

## Redwood Coast Montessori Board of Directors

### REMOTE MEETING

Zoom (<https://us05web.zoom.us/j/89772266886?pwd=ZjhNWm96SjJ4bzNSblhPbGpwYTdsdz09>)

### REGULAR MEETING

August 10, 2022 6:30 p.m.

### AGENDA

- A. CALL TO ORDER OF OPEN SESSION
- B. OPEN SESSION: 6:30 P.M. LOCATION: REDWOOD COAST MONTESSORI, Remote Mtg.
- C. PUBLIC COMMENT  
The public is invited to make announcements or comment on information to the Board that is relevant to the scope of authority of Redwood Coast Montessori. The Board may uniformly impose a time limit of 3 minutes to individual presentations to assure every subject is heard. By public law, the Board cannot take action on items not on the agenda.
- D. GENERAL FUNCTION-CONSENT ITEMS– Approval w/ Single Motion: **Action**  
Items listed under the Consent Agenda are considered to be routine and are acted on by the Board in one motion. There is no discussion of these items before the Board vote unless a member of the Board, staff, or public requests specific items be discussed and/or removed from the Consent Agenda. It is understood that the Administration recommends approval on all Consent Items.  
  1. Approval of Draft Minutes of June 21, 2022 Regular Meeting
  2. Approval of Draft Minutes of June 22, 2022 Special Meeting
- E. BUSINESS AND FINANCE  
  1. Salary adjustment **Action**
  2. Fiscal Oversight Fees **Action**
- F. SCHOOL FUNCTIONS  
  1. Declaration of Need (DON) **Action**
  2. Approval of curriculum **Action**
  3. Equity and Diversity policy update **Information**
  4. Update Masking policy for 2022-23 school year **Action**
  5. Active Assailant Discussion **Information**
  6. Board Training & Retreat Discussion **Information**
- G. Staff and Directors Reports  
  1. Staff Report **Information**
  2. Director Reports **Information**
- H. FUTURE AGENDA ITEMS
- I. ADJOURNMENT OF OPEN SESSION **Action**

NOTICE: Any writing, not exempt from public disclosure under Government Code Section 6253.5, 6254, 6254.3, 6254. 7, 6254.15, 6254.16, OR 6254.22, which is distributed to all or a majority of the members of the governing board by any person in connection with a matter subject to discussion or consideration at an open meeting of the board is available for public inspection at the Redwood Coast Montessori School 1611 Peninsula Drive, Arcata, CA 95521. In compliance with Government Code section 54954.2(a) Redwood Coast Montessorio will, on request make agendas available in appropriate alternative formats to persons with a disability, as required by Section 202 of the Americans with Disabilities Act of 1990 (42 U.S.C. Sec. 12132), and the federal rules and regulations adopted in implementation thereof. Individuals who need this agenda in an alternative format or who need a disability-related modification or accommodation in order to participate in the meeting should contact Redwood Coast Montessori at 707-832-4194.

# Redwood Coast Montessori Board of Directors

## Remote Meeting

Zoom (<https://us05web.zoom.us/j/85001584392?pwd=dk1VQlIPU3BSMjZSOWIHZ1gvZmJwQT09>)

REGULAR MEETING

June 21, 2022 6:30 p.m.

MINUTES

A. CALL TO ORDER OF OPEN SESSION by Terry Weeks at 6:30 p.m.

a. Present: Terry Weeks, Kim Bonine, Libbi Miller

B. PUBLIC COMMENT Statement read at 6:32 p.m., no public comments

D. GENERAL FUNCTION – [Action Item]

1. Approval of general consent items: M/S by Miller/Bonine to approve the General Function-Consent Items. Board: ayes 3, noes 0. Motion carried.

E. BUSINESS AND FINANCE

1. Approval of CharterSafe Property & Liability Insurance Contract: M/S by Bonine/Miller to approve the Charter Safe Resolution for Property & Liability Insurance. Board: ayes 3, noes 0. Motion carried.

F. SCHOOL FUNCTIONS

1. RCM Equity and Diversity Report – Michelle Reported on discussions among the Equity & Diversity Committee regarding the potential for undergoing an audit of RCM process and practices.
2. Local Control Accountability Plan (LCAP): Local Indicators – Bryan presented the LCAP Local Indicators report.
3. 2022/2023 DRAFT Local Control Accountability Plan (LCAP) Every Student Succeeds Act (ESSA) Federal Addendum – Bryan presented the LCAP Every Student Succeeds Act (ESSA) Federal Addendum report.
4. A Public Hearing for the 2022/2023 DRAFT Local Control Accountability Plan (LCAP) - Solicitation, Recommendation, and Comments from Members of the Public on the DRAFT was opened at 6:51 p.m. The hearing was closed at 6:54 p.m. No action was taken.
5. A Public Hearing for the Local Control Funding Formula (LCFF) 2022/2023 Budget - Solicitation, Recommendation, and Comments from Members of the Public on the DRAFT was opened at 6:54 p.m. The hearing was closed at 6:56 p.m. No action was taken.
6. A Public Hearing for the 2022/2023 Education Protection Account was opened at 6:56 p.m. The hearing was closed at 6:58 p.m. No action was taken.
7. Board Retreat Goals Discussion – The Board discussed opportunities for additional training and learning opportunities prior to the August Board meeting. At the August meeting, the board will discuss possible agenda items for a Board retreat.
8. 2022-23 Board Dates – The following 2022-23 regular meeting dates were agree on:
  - i. July – no board meeting
  - ii. Regular meeting dates: 2<sup>nd</sup> Wednesday of month at 6:30 p.m.
  - iii. August 10<sup>th</sup> – next regularly scheduled board meeting

#### G. STAFF AND DIRECTOR REPORTS

1. Staff: Michelle reported about end of the year activities including the Manila Family campout, 8<sup>th</sup> grade appreciation celebration, Moving Up Ceremony, and Field Day. Michelle also mentioned today was the first day of the summer program. Bryan reported about end of the year activities including the RCM 6-12 school dance, 8<sup>th</sup> grade celebration night, 8<sup>th</sup> grade Moving Up Ceremony, high school graduation ceremony, and high school celebration at the Hatchet House.
2. Directors: No reports.

#### ADJOURNMENT OF OPEN SESSION

- a. M/S by Miller/Bonine to adjourn meeting. Board ayes 3, noes 0. Motion carried at 7:29 p.m.

Redwood Coast Montessori Board of Directors

Remote Meeting

Zoom (<https://us05web.zoom.us/j/85001584392?pwd=dk1VQlIPU3BSMjZSOWIHZ1gvZmJwQT09>)

SPECIAL MEETING

June 22, 2022 6:30 p.m.

MINUTES

A. CALL TO ORDER OF OPEN SESSION by Terry Weeks at 6:31 p.m.

a. Present: Terry Weeks, Kim Bonine, Libbi Miller

B. PUBLIC COMMENT Statement read at 6:31 p.m., no public comments

D. GENERAL FUNCTION – [Action Item]

1. Approval of general consent items: Item tabled until next regular meeting in August.

E. BUSINESS AND FINANCE

1. None.

F. SCHOOL FUNCTIONS

1. Approval of 2022/2023 Local Control Accountability Plan: Local Indicators: M/S by Bonine/Miller to approve the 2022/23 LCAP Local Indicators as drafted. Board ayes 3, noes 0. Motion carries.

2. Approval of 2022/2023 Local Control Accountability Plan (LCAP): M/S by Miller/Bonine to approve the 2022/23 LCAP as drafted. Board ayes 3, noes 0. Motion carries.

3. Approval of Local Control Funding Formula (LCFF) 2022/2023): M/S by Bonine/Miller to approve the 2022/23 LCFF Budget as drafted. Board ayes 3, noes 0. Motion carries.

4. Approval of 2022/2023 Education Protection Account: M/S by Bonine/Miller to approve the 2022/23 Education Protection Account as drafted. Board ayes 3, noes 0. Motion carries.

G. STAFF AND DIRECTOR REPORTS

1. No reports

ADJOURNMENT OF OPEN SESSION

b. M/S by Miller/Bonine to adjourn meeting. Board ayes 3, noes 0. Motion carried at 6:45 p.m.

# RCM School Board



## Agenda Item: E1

Report, Discussion, and Possible Action to approve of increased certificated salary schedule

## Department/Program:

School wide

## Background Information:

In an effort to keep certificated salaries more competitive with other districts, the salary schedule has been increased by 9.35%

## Recommendation:

Approve new salary schedule.

## Fiscal Implications:

Increase certificated personnel costs by 9.35%

## Contact Person:

Bryan Little

## RCM Certificated Pay Scale

Step	I	II	III	IV	V
	BA/BS	BA/BS	MA/MS	MA/MS	School Psych/SLT
	No Montessori Certificate	Montessori Training	No Montessori Certificate	Montessori Training	
1	35,328	39,922	40,520	42,371	53,035
2	35,858	40,521	41,128	43,007	53,831
3	36,396	41,129	41,745	43,652	54,638
4	36,942	41,746	42,371	44,306	55,458
5	37,496	42,372	43,006	44,971	56,289
6	38,058	43,007	43,652	45,646	57,134
7	38,629	43,652	44,306	46,330	57,991
8	39,209	44,307	44,971	47,025	58,861
9	39,797	44,972	45,645	47,731	59,744
10	40,394	45,646	46,330	48,447	60,640
11	41,000	46,331	47,025	49,173	61,549
12	41,615	47,026	47,730	49,911	62,473
13	42,239	47,731	48,446	50,660	63,410
14	42,872	48,447	49,173	51,419	64,361
15	43,515	49,174	49,911	52,191	65,326
16	44,168	49,912	50,659	52,974	66,306
17	44,831	50,660	51,419	53,768	67,301
18	45,503	51,420	52,191	54,575	68,310
19	46,186	52,192	52,973	55,393	69,335
20	46,879	52,975	53,768	56,224	70,375
21	47,582	53,769	54,575	57,068	71,430
22	48,295	54,576	55,393	57,924	72,502
23	49,020	55,394	56,224	58,792	73,589
24	49,755	56,225	57,067	59,674	74,693
25	50,501	57,069	57,923	60,569	75,814
26	51,259	57,925	58,792	61,478	76,951
27	52,028	58,794	59,674	62,400	78,105
28	52,808	59,675	60,569	63,336	79,277
29	53,600	60,571	61,478	64,286	80,466
30	54,404	61,479	62,400	65,251	81,673
31	55,220	62,401	63,336	66,229	82,898
32	56,049	63,337	64,286	67,223	84,141
33	56,890	64,287	65,250	68,231	85,404
34	57,743	65,252	66,229	69,255	86,685
35	58,609	66,230	67,223	70,293	87,985

### Administrative Pay Scale

Step	I	II	III	IV
	BA/BS	BA/BS	MA/MS	MA/MS
	No Montessori Cert or Admin Cred	Montessori Cert or Admin Cred	No Montessori Cert or Admin Cred	Montessori Cert or Admin Cred
1	48,281	49,487	49,487	50,725
2	49,005	50,229	50,229	51,486
3	49,740	50,983	50,983	52,258
4	50,486	51,747	51,747	53,042
5	51,244	52,524	52,524	53,838
6	52,012	53,312	53,312	54,645
7	52,793	54,111	54,111	55,465
8	53,584	54,923	54,923	56,297
9	54,388	55,747	55,747	57,141
10	55,204	56,583	56,583	57,998
11	56,032	57,432	57,432	58,868
12	56,873	58,293	58,293	59,751
13	57,726	59,168	59,168	60,648
14	58,592	60,055	60,055	61,557
15	59,470	60,956	60,956	62,481
16	60,362	61,870	61,870	63,418
17	61,268	62,798	62,798	64,369
18	62,187	63,740	63,740	65,335
19	63,120	64,696	64,696	66,315
20	64,067	65,667	65,667	67,310
21	65,028	66,652	66,652	68,319
22	66,003	67,652	67,652	69,344
23	66,993	68,666	68,666	70,384
24	67,998	69,696	69,696	71,440
25	69,018	70,742	70,742	72,512
26	70,053	71,803	71,803	73,599

# RCM School Board



Agenda Item: E2

Report, Discussion, and Possible Action to approve of change in language in MOU with Arcata School District

Department/Program:

School wide

Background Information:

Given that the LCFF grant is now fully funded at the State level, the way in which Arcata charters (RCM included) pay for fiscal services has been changed to be based on the LCFF Base Grant only.

Recommendation:

Approve new MOU.

Fiscal Implications:

Small decrease in fiscal oversight fees paid to Arcata School District

Contact Person:

Bryan Little



**Old MOU language:**

**V. Fiscal Monitoring/Oversight**

The District and the Charter School agree that the District shall act as fiscal agent for the Charter School. The Charter School shall contract with the District for all fiscal services of the Charter School including, but not limited to, annual audit, payroll, purchase orders, attendance reporting and preparation, completion and submission of state budget forms, and budget monitoring and development at an annual fee based on a percent the Local Control Funding Formula "Floor" revenue calculation, this percent being subject to change according to Average Daily Attendance (ADA) of the Charter School as follows:

>90 P2 ADA	5.5%
80.01-90 P2 ADA	6.5%
70.01-80 P2 ADA	7.5%
60.01-70 P2 ADA	8.5%
50.01-60 P2 ADA	9.5%
40.01-50 P2 ADA	10.5%
40 or less P2 ADA	11.5%

This Fiscal Services Fee percentage shall be in addition to the 1% fee authorized by Education Code for required Fiscal Oversight duties as the sponsoring district.

**Revised language:**

**V. Fiscal Monitoring/Oversight**

The District and the Charter School agree that the District shall act as fiscal agent for the Charter School. The Charter School shall contract with the District for all fiscal services of the Charter School including, but not limited to, annual audit, payroll, purchase orders, attendance reporting and preparation, completion and submission of state budget forms, and budget monitoring and development at an annual fee based on a percent the Local Control Funding Formula "Base Grant" revenue calculation, this percent being subject to change according to P-2 Average Daily Attendance (ADA) of the Charter School as follows:

>90 P2 ADA	5.5%
80.01-90 P2 ADA	6.5%
70.01-80 P2 ADA	7.5%
60.01-70 P2 ADA	8.5%
50.01-60 P2 ADA	9.5%
40.01-50 P2 ADA	10.5%
40 or less P2 ADA	11.5%

In a given school year, the Fiscal Services Fee calculation will be based on that year's Governor's May Revise LCFF calculator. The fee will be billed to the Charter School by the District during the year-end process in June or July and paid by the Charter School via an interfund transfer. Any changes to the Charter School's LCFF base grant apportionment after the May Revise calculation will result in a recalculation of the Fiscal Services Fee and a billing adjustment.

This Fiscal Services Fee percentage shall be in addition to the 1% fee authorized by Education Code for required Fiscal Oversight duties as the sponsoring district.

<b>REDWOOD COAST MONTESSORI</b>					
	17-18	18-19	19-20	20-21	21-22
FLOOR (THROUGH 20-21)	903,450	883,159	1,275,357	1,353,426	
LCFF BASE GRANT (STARTING 21-22)	839,143	1,059,538	1,182,956	1,269,750	1,414,389
FUNDED ADA	114.05	137.54	147.19	156.20	166.33
FISCAL FEE %	5.5%	5.5%	5.5%	5.5%	5.5%
OVERSIGHT FEE	1.0%	1.0%	1.0%	1.0%	1.0%
FISCAL FEE	49,690	48,574	70,145	74,438	77,791
OVERSIGHT FEE	9,035	8,832	12,754	13,534	14,144
TOTAL	58,725	57,406	82,899	87,972	91,935
10-0013-0-0000-7200-5819-000-0000	17,618	17,222	24,870	26,392	27,581
10-0013-0-1110-2700-5819-000-0000	41,108	40,184	58,029	61,580	64,355

AMENDMENT TO MEMORANDUM OF UNDERSTANDING  
BETWEEN ARCATA SCHOOL DISTRICT  
AND REDWOOD COAST MONTESSORI

1. A Memorandum of Understanding (“MOU”) was entered into by the Arcata School District (“District”) and the REDWOOD COAST MONTESSORI (“Charter School”), effective the 2018-2019 school year, to govern the five-year renewal period granted to the Charter School to by the District.
2. This document is an amendment (“Amendment”) to the MOU, permitted pursuant to Section I.A.B.3. of the MOU.
3. Assembly Bill (“AB”) 130, approved by the Governor on July 9, 2021, extended the term of all charter schools whose terms expire on or between January 1, 2022, and June 30, 2025, inclusive, by two years.
4. All terms of the MOU shall continue in effect with the exception of:
  - a. The term of the MOU will be extended two years to coincide with the AB 130-extended term of the Charter School; and
  - b. Section V of the MOU shall be replaced with the following:

**V. Fiscal Monitoring/Oversight**

The District and the Charter School agree that the District shall act as fiscal agent for the Charter School. The Charter School shall contract with the District for all fiscal services of the Charter School including, but not limited to, annual audit, payroll, purchase orders, attendance reporting and preparation, completion and submission of state budget forms, and budget monitoring and development at an annual fee based on a percent the Local Control Funding Formula “Base Grant” revenue calculation, this percent being subject to change according to P-2 Average Daily Attendance (ADA) of the Charter School as follows:

>90 P2 ADA	5.5%
80.01-90 P2 ADA	6.5%
70.01-80 P2 ADA	7.5%
60.01-70 P2 ADA	8.5%
50.01-60 P2 ADA	9.5%
40.01-50 P2 ADA	10.5%
40 or less P2 ADA	11.5%

In a given school year, the Fiscal Services Fee calculation will be based on that year’s Governor’s May Revise LCFF calculator. The fee will be billed to the Charter School by the District during the year-end process in June or July and paid by the Charter School via an

interfund transfer. Any changes to the Charter School's LCFF base grant apportionment after the May Revise calculation will result in a re-calculation of the Fiscal Services Fee and a billing adjustment.

This Fiscal Services Fee percentage shall be in addition to the 1% fee authorized by Education Code for required Fiscal Oversight duties as the sponsoring district.

5. The effective date of this Amendment shall be the date upon which the Amendment is fully executed by all parties and approved by the District Board of Trustees and the Charter School Council. The changes to Section V of the MOU will be effective for the 2021-2022 Fiscal Services Fee.

Dated: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
Charter School Council

Dated: \_\_\_\_\_

Director, REDWOOD COAST MONTESSORI

Dated: \_\_\_\_\_

President, Arcata School District Board of Trustees

Dated: \_\_\_\_\_

Superintendent, Arcata School District

# RCM School Board



Agenda Item: F1

Report, Discussion, and Possible Action to approve a Declaration of Need for Fully Qualified Educators

Department/Program:

School wide

Background Information:

The ongoing teacher shortage makes it difficult to fill vacant teaching positions. The attached declaration of need identifies our difficulty in filling three 1.0 FTE classroom teacher positions at Redwood Coast Montessori.

Recommendation:

Approve declaration of need.

Fiscal Implications:

None

Contact Person:

Bryan Little



State of California  
 Commission on Teacher Credentialing  
 Certification Division  
 1900 Capitol Avenue  
 Sacramento, CA 95811-4213

Email: [credentials@ctc.ca.gov](mailto:credentials@ctc.ca.gov)  
 Website: [www.ctc.ca.gov](http://www.ctc.ca.gov)

## DECLARATION OF NEED FOR FULLY QUALIFIED EDUCATORS

Original Declaration of Need for year: 2020-21

Revised Declaration of Need for year: 2022-23

### FOR SERVICE IN A SCHOOL DISTRICT

Name of District: Redwood Coast Montessori District CDS Code: 12626790137653

Name of County: Humboldt County CDS Code: 12101241230184

By submitting this annual declaration, the district is certifying the following:

- A diligent search, as defined below, to recruit a fully prepared teacher for the assignment(s) was made
- If a suitable fully prepared teacher is not available to the school district, the district will make a reasonable effort to recruit based on the priority stated below

The governing board of the school district specified above adopted a declaration at a regularly scheduled public meeting held on 08 / 10 / 22 certifying that there is an insufficient number of certificated persons who meet the district's specified employment criteria for the position(s) listed on the attached form. The attached form was part of the agenda, and the declaration did NOT appear as part of a consent calendar.

► **Enclose a copy of the board agenda item**

With my signature below, I verify that the item was acted upon favorably by the board. The declaration shall remain in force until June 30, 2023.

Submitted by (Superintendent, Board Secretary, or Designee):

**Bryan Little**

**Director**

<i>Name</i>	<i>Signature</i>	<i>Title</i>
<u>707-832-4194</u>	<u>707-832-4194</u>	<u>8/10/2022</u>
<i>Fax Number</i>	<i>Telephone Number</i>	<i>Date</i>

1611 Peninsula Drive, Arcata, CA 95521

<u>info@redwoodmontesosri.org</u>	<i>Mailing Address</i>
<i>EMail Address</i>	

### FOR SERVICE IN A COUNTY OFFICE OF EDUCATION, STATE AGENCY OR NONPUBLIC SCHOOL OR AGENCY

Name of County \_\_\_\_\_ County CDS Code \_\_\_\_\_

Name of State Agency \_\_\_\_\_

Name of NPS/NPA \_\_\_\_\_ County of Location \_\_\_\_\_

The Superintendent of the County Office of Education or the Director of the State Agency or the Director of the NPS/NPA specified above adopted a declaration on 07 / 01 / 2022, at least 72 hours following his or her public announcement that such a declaration would be made, certifying that there is an insufficient number of certificated persons who meet the county's, agency's or school's specified employment criteria for the position(s) listed on the attached form.

The declaration shall remain in force until June 30, 2022.

► **Enclose a copy of the public announcement**

Submitted by Superintendent, Director, or Designee:

Name	Signature	Title
Fax Number	Telephone Number	Date
Mailing Address		
EMail Address		

► *This declaration must be on file with the Commission on Teacher Credentialing before any emergency permits will be issued for service with the employing agency*

**AREAS OF ANTICIPATED NEED FOR FULLY QUALIFIED EDUCATORS**

Based on the previous year's actual needs and projections of enrollment, please indicate the number of emergency permits the employing agency estimates it will need in each of the identified areas during the valid period of this Declaration of Need for Fully Qualified Educators. This declaration shall be valid only for the type(s) and subjects(s) identified below.

This declaration must be revised by the employing agency when the total number of emergency permits applied for exceeds the estimate by ten percent. Board approval is required for a revision.

<b>Type of Emergency Permit</b>	<b>Estimated Number Needed</b>
CLAD/English Learner Authorization (applicant already holds teaching credential)	1 _____
Bilingual Authorization (applicant already holds teaching credential)	_____ _____
List target language(s) for bilingual authorization:	
_____	
Resource Specialist	_____
Teacher Librarian Services	_____

**LIMITED ASSIGNMENT PERMITS**

Limited Assignment Permits may only be issued to applicants holding a valid California teaching credential based on a baccalaureate degree and a professional preparation program including student teaching.

Based on the previous year's actual needs and projections of enrollment, please indicate the number of Limited Assignment Permits the employing agency estimates it will need in the following areas:

TYPE OF LIMITED ASSIGNMENT PERMIT	ESTIMATED NUMBER NEEDED
Multiple Subject	1
Single Subject	2
Special Education	
TOTAL	3

**EFFORTS TO RECRUIT CERTIFIED PERSONNEL**

The employing agency declares that it has implemented in policy and practices a process for conducting a diligent search that includes, but is not limited to, distributing job announcements, contacting college and university placement centers, advertising in local newspapers, exploring incentives included in the Teaching as a Priority Block Grant (refer to [www.cde.ca.gov](http://www.cde.ca.gov) for details), participating in state and regional recruitment centers and participating in job fairs in California.

If a suitable fully prepared teacher is not available to the school district, the district made reasonable efforts to recruit an individual for the assignment, in the following order:

- A candidate who qualifies and agrees to participate in an approved internship program in the region of the school district
- An individual who is scheduled to complete initial preparation requirements within six months

**EFFORTS TO CERTIFY, ASSIGN, AND DEVELOP FULLY QUALIFIED PERSONNEL**

Has your agency established a District Intern program? Yes  No

If no, explain. N/A for charter school

Does your agency participate in a Commission-approved college or university internship program? Yes  No

If yes, how many interns do you expect to have this year? 3

If yes, list each college or university with which you participate in an internship program.  
**CalPoly Humboldt**

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If no, explain why you do not participate in an internship program.

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# RCM School Board



Agenda Item: F2

Report, Discussion, and Possible Action to approve K-12  
Academic curriculum

Department/Program:

School wide

Background Information:

In order to stay in compliance with Williams Act, RCM curriculum  
should be reviewed and approved by the school governing board.

Recommendation:

Approve all curriculum listed.

Fiscal Implications:

None

Contact Person:

Bryan Little

## Redwood Coast Montessori Adopted Academic Curriculum

### TK/Kg and Lower Elementary:

- Traditional Montessori materials (outlined in charter)
- Lucy Calkins Writing Curriculum,
- Phonemic Awareness by Heggerty
- Fountas and Pinnell leveled literacy resources

### Upper Elementary:

- Traditional Montessori materials (outlined in charter)
- Engage NY math curriculum (digital curriculum we print and copy as needed)
- Newsela (digital curriculum we print and copy as needed)
- World Without Fish by Mark Kurlansky
- Boy of the Painted Cave

### Adolescent:

#### Digital

- Science
  - <https://www.middleschoolchemistry.com/>
- Cultural Studies
  - Institute of American History
  - National Council for Geographic Education
  - Constitution Facts
  - Khan Academy
  - National Archives
  - American Panorama An Atlas of United States History
  - Smithsonian's History Explorer
  - Big History Project
  - PBS Learning – Geography
  - 13th, documentary by Kandoo Films
  - Social Dilemma, documentary/narrative movie by Exposure Labs
  - Newsela
  - Sustainable Development Goals, The United Nations
  - The Zinn Project
  - Southern Poverty Law Center
  - Edutopia
  - High Tech High (project-based curriculum)
  - Crash Course History, YouTube channel
  - Common Sense Media (media literacy)
  - No Red Ink (grammar work)
  - Seterra Geography (mapping activities)
  - Khan Academy
  - TED Talks
  - Mr. Donn K-12 Social Studies for Kids

- National Geographic Kids
  - ProCon.org, Britannica
  - Ducksters
  - History.com
  - California Streaming: Engaging Learners and Connecting Classrooms
  - Gale Pages, HCOE
  - Encyclopedia Britannica
- Math
    - CPM Educational Program

Hard copy

- Math
  - CPM Educational Program
- Cultural
  - “You Call This Democracy? How to Fix Our Government and Deliver Power to People” by Elizabeth Rusch
  - A Facing History and Ourselves Publication “Stories of Identity, Religion, Migration, and Belonging in a Changing World”
  - “Persepolis: The story of a childhood” by Marjane Satrapi
- Written Texts – Non-Fiction
  - *A Young People’s History of the United States*, Howard Zinn
  - *History Alive!*, TCI (Teacher’s Curriculum Institute)
  - *Education and Peace*, Maria Montessori
  - *Foreign Affairs: The Promise of Human Rights*, Eleanor Roosevelt
  - *Universal Declaration of Human Rights*, The United Nations
  - *The Iroquois Great Law of Peace*
  - *The US Constitution*
  - *The Declaration of Independence*
  - *Federalist Papers*, Hamilton, Madison, Jay
  - *Learning for Justice/Teaching for Tolerance*, Southern Poverty Law Center
  - *Units of Study*, Lucy Calkins (writing curriculum)
  - *Writer’s Choice* (writing curriculum)
  - *Words Our Way* (vocabulary/word roots)
  - *Read Naturally* (reading support)
- Written Texts – Fiction
  - *Braiding Sweetgrass*, Robin Wall Kimmerer
  - *The Outsiders*, S. E. Hinton
  - *The Hate You Give*, Angie Thomas

- *Animal Farm*, George Orwell
- *Fever*, Laurie Halse Anderson
- *Witch of Blackbird Pond*, Elizabeth George Speare
- *Seed Folks*, Paul Fleischman
- *Romeo and Juliet*, Shakespeare
- *The Crucible*, Arthur Miller

High School:

- Math
  - CPM Educational Program
  - Khan Academy
- Spanish
  - Digital
    - spanishdict.com
    - studyspanish.com
    - Duolingo
- 11/12<sup>th</sup> Grade Civics
  - Constitution of the United States
  - Declaration of the United States of America
  - Brown, adrienne marce *Emergent Strategy*, AK Press, 2017.
  - Emenaker, Ryan and James Morone *Current Debates in American Government*. Oxford, 2016
  - Foner, Eric *The Story of American Freedom*. W.W. Norton & Company, 1998.
  - Mintz, S., & McNeil, S. (2016). Digital History . <http://www.digitalhistory.uh.edu>
  - Zinn, Howard A *People's History of The United States*. Harper Perennial, 2003.
- 11/12<sup>th</sup> Grade On Course
  - *On Course* 8th Edition, Skip Downing
  - *Mindset*, Carol Dweck
- 11/12<sup>th</sup> Grade Economics
  - Haas, Will. Financial Independence Module
  - Course Packet that includes the following:
  - Mankiw, Gregory N. *Principles of Economics* 7th edition
  - Piketty, Thomas. *Capital in the Twenty-First Century*, “Chapter 16, The Question of Public Debt”
  - University of Minnesota. [\*Principles of Economics\*](#), “Chapter 24, The Creation of Money and the Banking System”

- 11/12<sup>th</sup> Grade ELA
  - Gillman-Perkins, Charlotte *The Yellow Wallpaper*
  - Fromm, Erich *The Art of Loving* (Excerpts)
  - Prose, Francine *Reading Like a Writer*
  - Miller, Madeline *Circe*.
  - Coehlo, Paulo *By the River Piedra I Sat Down and Wept*
  - Okrafor, Ndedi *The Binti Series*
  - Slater, Lauren “Opening Skinner’s Box”
  - Shakespeare, William *King Lear*
  
- 10<sup>th</sup> Grade ELA
  - *Beautiful Souls* - Eyal Press
  - “Becoming A Moral Rebel” and other excerpts from *Why We Act*- Catherine Sanderson
  - “The Robbers Cave Experiment” – excerpt from *The Nurture Assumption* -Judith Harris
  - Butler, Octavia *Kindred*. Beacon Press, 1979.
  - Jansson, Tove *The Summer Book*
  - *Things Fall Apart* -- Chinua Achebe
  - *Omeros* (excerpt) – Derek Walcott
  - Shakespeare, William. *Measure for Measure*, c.1603
  
- 9<sup>th</sup> Grade ELA
  - Russell, Karen “St. Lucy’s Home for Girls Raised by Wolves”
  - Shakespeare, William *As You Like It*. Oxford University Press, 1993.
  - Fausto- Sterling, “The Five Sexes”
  - Gevisser, Mark, *The Pink Line*, 2020 (Excerpt)
  - D. Sun, Simone, “Stop Using Phony Science to Justify Transphobia,” 2019.
  - Stevenson, Robert Louis *The Strange Case of Dr. Jekyll and Mr. Hyde*, 1886
  - Homer, *Odyssey*
  - Quinn, Daniel *Ishmael*. Bantam, 1992.
  - Plato, “Allegory of the Cave, C. 375 BC
  
- 11/12<sup>th</sup> Grade Diplomacy and Debate
  - Smallman, Shawn and Kimberly Brown. *Introduction to International and Global Studies*, 2nd Edition
  - Siracusa, Joseph. *Diplomacy, A Very Short Introduction*
  - Steger, Manfred *Globalization, A Very Short Introduction*
  - Policy Paper Guide -- <https://www-cdn.law.stanford.edu/wp-content/uploads/2015/04/White-Papers-Guidelines.pdf>
  - BBC World News -- <https://www.bbc.com/news/world>
  - New York Times -- <https://www.nytimes.com>
  - Washington Post -- <https://www.washingtonpost.com>

- United Nations -- <https://www.un.org>
  - US State Department Human Rights Reports -- <https://www.state.gov/reports-bureau-of-democracy-human-rights-and-labor/country-reports-on-human-rights-practices/>
  - Country Reports Amnesty International -- <https://www.amnesty.org/en/countries/>
  - CIA World Factbook -- <https://www.cia.gov/library/publications/the-world-factbook/docs/rankorderguide.html>
  - The Economist World in Figures-- <https://worldinfigures.com/country-profiles/US>
- Biology
    - Campbell Biology (10<sup>th</sup> edition - digital)
    - Newsela

# RCM School Board



Agenda Item: F3  
Equity and Diversity policy update

Department/Program:  
School wide

Background Information:  
Beginning in the spring of 2021 the RCM Board has maintained an on-going discussion in an effort to better understand and address equity and diversity issues that affect the RCM community. During this time, RCM has held a listening session, drafted an Equity and Diversity Policy, and formed an Equity and Diversity Committee. The work of this committee and the school community continues.

Recommendation:  
Receive and discuss information.

Fiscal Implications:  
None

Contact Person:  
Michelle Leonard

# RCM School Board



Agenda Item: F4

Discuss and take action on a masking policy for the start of the 2022-23 school year.

Department/Program:

School wide

Background Information:

During the April 2022 Regular Board Meeting, the Board voted to maintain the masking policy of optional outdoor and mandatory indoor masking through the end of the school year. During the summer school program, masking was optional both indoors and out. Currently the Humboldt County weekly-confirmed case count is 0.6% and has been on the decline for the last several weeks.

Recommendation:

Optional masking both indoors and out.

Fiscal Implications:

None

Contact Person:

Bryan Little



# RCM School Board



Agenda Item: F5  
Active Assailant Discussion

Department/Program:  
School wide

Background Information:  
In light of recent school violence nation-wide, developing a plan to address this potential threat is recommended for all school sites.

Recommendation:  
Receive and discuss information.

Fiscal Implications:  
None

Contact Person:  
Bryan Little

# RCM School Board



Agenda Item: F6  
Board Training & Retreat Discussion.

Department/Program:  
School wide

Background Information:

In an effort to help develop a well informed school board and in response to recommendations made by the WASC visiting committee, the Board has elected to pursue training in the roles and responsibilities of the Board and to hold a Board retreat early in the 2022-23 school year.

Recommendation:

Discuss value of CSDC training and discuss agenda items for Board retreat.

Fiscal Implications:

None

Contact Person:

Bryan Little