



Guide to RCM Foxes

Weeks

Aleks



ID Artwork

10th grade

“My id represents my ego and superego with the wolf being ego and the right being super ego. The wolf represents my will to explore and being able to work alone but be with friends. The right side represents my super ego to be lazy and not have any interests in the outside world, basically only doing stuff in my conformed space.”

Weeks

Aleks

Description:

Aleks is 5'9 and 15 years old. In public, he wears jeans, muscle car shirts, and a black jacket. Most often he has a straight face. He doesn't want to raise suspicion. He mostly sticks to his niche. For ecologists, a niche is basically an animal's job or role in its community. One of the main jobs for an animal is to ensure its survival. Take the peacock. Part of its survival depends on feathers which help it attract a mate to reproduce. When Aleks becomes a peacock, he dresses up, shaves and smells good in order to stand out and look good for the ladies.

Life history:

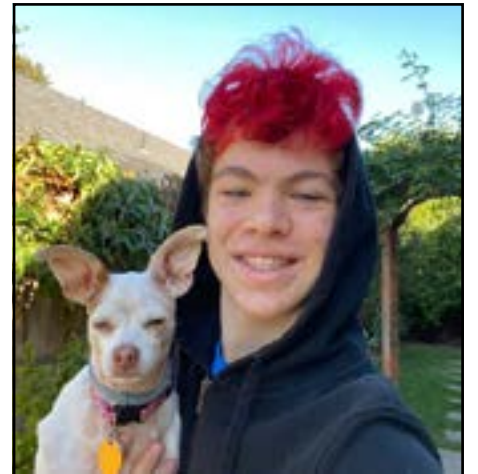
Aleks was born in Newnan, Georgia. His habitat there was Swampy hot, but it didn't affect him at all. During his early life, he had some lung problems which affected him and he couldn't do most things like biking and running, but now he is very athletic. When he was young, he liked to draw and paint very pretty things. When he found the internet, he explored it, and then had a passion for gaming and computer mechanics. Buying a computer was great, and now he can have almost any game. At 13 years old, Aleks moved to Humboldt County because his grandma lives here. Now he sees her almost every day.

Behavior:

In Aleks's spare time he studies about auto mechanics and race tracks. Aleks wants to build his own car and race it on tracks and drag strips. He wants to be a race car driver and race long and curvy tracks. Before that happens Aleks has to get his permit but probably won't get it. He likes spending hours and hours gaming away and getting to a higher level. When he listens to music, it makes him pumped up and ready to game. He likes a good beat like hip hop and rap. His entertainment is Rick and Morty, and Family Guy to get the giggles out of him.

Future environment:

When mountain biking, he thinks of it as an exercise and a way to hang with friends. Aleks is comfortable in his room with his LED lights shining. Another place he calls home is a race track where he gets to hear cars racing roaring corners, the rumble of engines filling his ears, the power of steel moving over 90 miles an hour. When Aleks is just chilling out he watches Rick and Morty, and Family Guy to get the giggles out of him. In Aleks's future he wants to race on tracks and be a popular racer and build his own cars. He wants to inspire the next generation to race like him. In the future racing might be driven by artificial intelligence. AI driven. Aleks wants to inspire kids to do the hard work but appreciate the details that make up life. Aleks's favorite animal, for example, is a red panda "because they're adorable". The pandas are very calm and that's how Aleks wants his life to continue after racing. Calm as the wind.



Bergel

Asher



9th grade

ID Artwork

"My ID artwork shows the Ego and Superego represented by blue and purple cleaning my room, while the ID sits outside ignored. Representing the superegos more respected in my mind and listened to more."

Bergel

Asher

Description

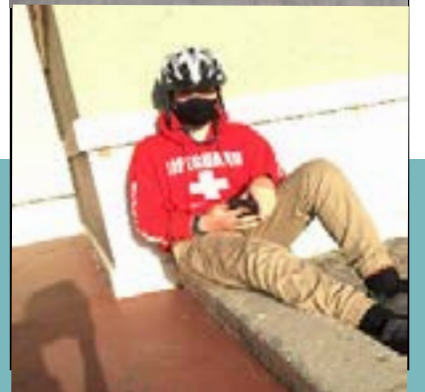
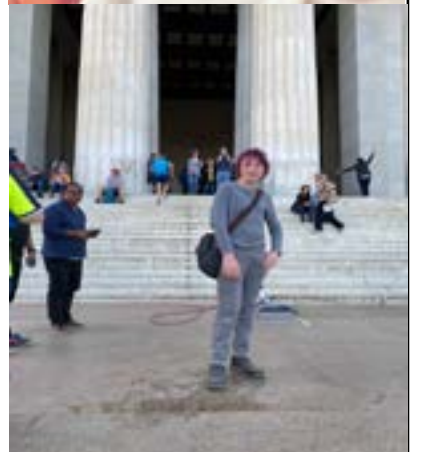
Asher Bergel is a ninth grade student that attends a small school Redwood Coast Montessori, in Arcata. Asher is an average of 5'7 at the age of 14. He has short dirty blonde hair. He typically wears a flat cap, hoodie, and usually darker clothes as not to stand out amongst the locals. Asher is a good Independent leader in the community.

Behavior

Asher is an Independent person who usually likes to learn more privately with his teachers. Sometimes if something on the Internet peaks Asher's interest he likes to learn more about it in his research.

Life history

Asher is typically happy with his family and friends and how he grew in life to be the young man he is today. He thinks that today in the age of social media that cyberbullying, peer pressure and social acceptance is too harsh. Asher hates to think that people may not be accepted with their choice of clothing and interests. What's even more harsh is the things that you physically can't change about yourself.



Gehr

Jay

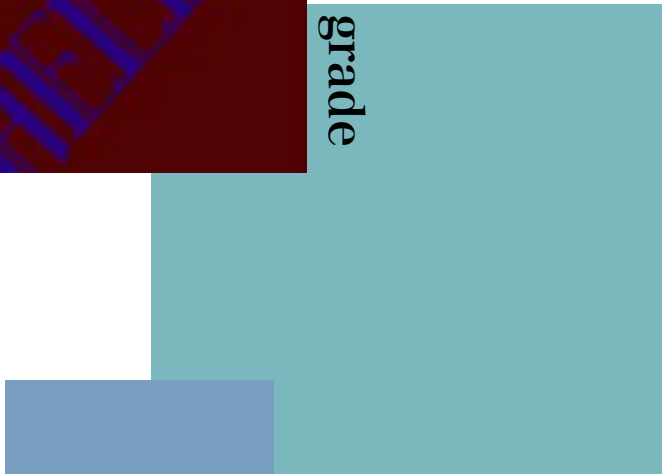
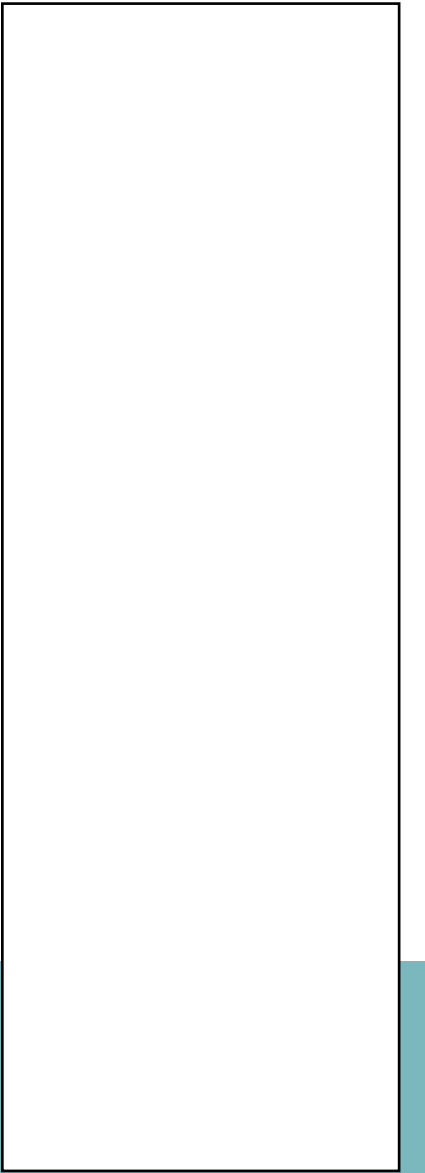


9th grade

ID Artwork

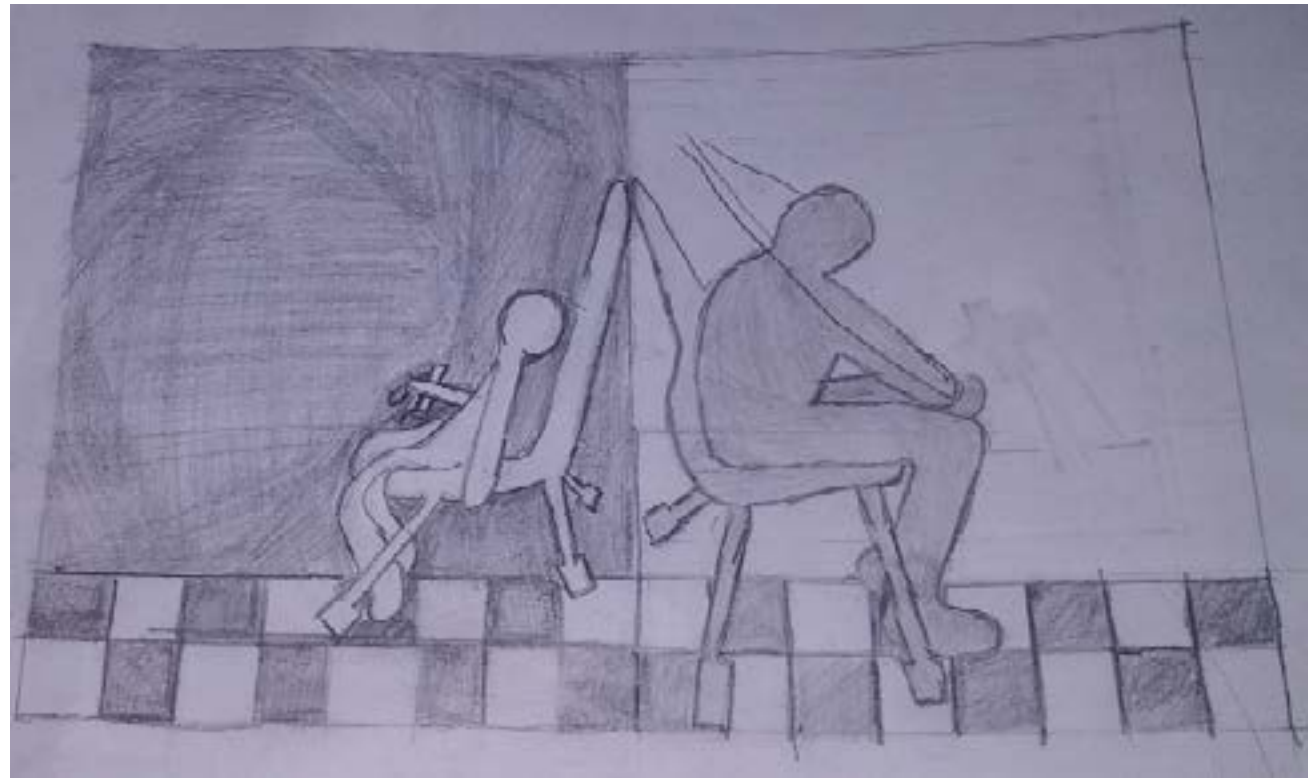
Gehr

Jay



Culbertson

Elijah



10th grade

ID Artwork

"I have my ID artwork set up as a system that is connecting it all together. I did this because I thought it would represent a balance between all three components. I like how it has the devil side to the left and the angel side on the right. I do not know why I did this but I like it none the less."

Culbertson

Elijah

Description

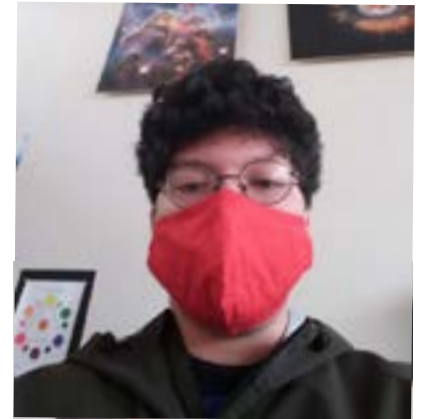
Elijah is 15 years old and 5'5" tall. He has short, curly, dark brown hair and wears glasses. Elijah grew up in Eureka California. His home is situated in a noisy environment with occasional quiet during the night. Ecologists define carrying capacity by the amount of space a given environment can hold. The amount of resources dictates the population size. Even though his environment can be noisy, the carry capacity of his household holds four people, his mom, dad, brother, and himself. On a regular school week he is often seen at school doing work but on the weekends, if someone were trying to find him, the best place to look would be his bed. He said he is similar to a sloth. One cycle that helps Elijah is going to school every weekday. He says he can learn new things and that helps him learn. On the other hand, a cycle that hurts him is not getting enough sleep.

Behavior

To understand Elijah's behavior, you first need to understand that of a sloth. Ecologists study the relationships between organisms and their environment. When a sloth is awake, it moves around its environment very slowly. Elijah is similar in the sense that when he is awake he doesn't feel like doing anything. Although Elijah has some similarities he also has some differences. Sloths are solitary animals. They avoid interactions with other sloths except during mating season. Elijah is dissimilar because he likes being around his family. When asked what role he plays in his community he answered: I take care of animals in my family. I help my family clean around the house. I excel at efficient dish-washing.

Hierarchy

Ecology is the study of organisms and their relationship with their environment. When I hear that definition one thing that comes to my mind is the food chain. Animals have a place in their environment. For example, there are producers. Grass, fruits, and nuts to name a few. Then the consumers which eat the plants. Then finally the predators. They can eat the consumers. The environment the animals are living in seems to be balanced.



Hulise

Ian

9th grade

Hulise

Ian

Description:

Ian is a 14 year old human, approximately 5'9", with curly brown hair. He tends to wear one color shirts, and his pants selection tends to be beige. One of the advantages of this color is to blend in, which helps him with his smaller friend groups

Life History:

Ian has grown up in Arcata, California. He goes to school at Redwood Coast Montessori.

Behavior:

He behaves slightly aloof; however, that isn't in a bad way. He tends to stick to a small group of people wherever he goes, which tends to make the bonds with those people deeper. He listens to different types of music, with genres ranging from Serbian turbo-folk to meme mashups. He found this music through Spotify recommendations, which came from his listening to a Russian folk song as a joke. Notable artists that you can hear him listening to are SilvaGunner and Roki Vulović.

Sometimes, he will play the piano. He normally plays video game music, or songs from the people he listens to. He is skilled at it, and can do things a lot better than most other people in the school when it comes to piano.

His current home is very close to the original campus, and occasionally he will go for a walk to the pig farm or to the Murphy's near it. (This is not true anymore) -Ian

He also has a large collection of Nintendo games, and he will play anything from Super Mario 64, to Super Smash Bros. Melee, to Just Dance. Ian and I have spent a lot of time just 1v1ing in Melee or speedrunning, and we've built some friendship over that.

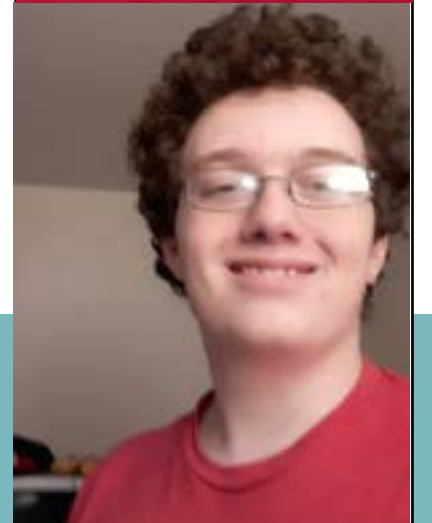
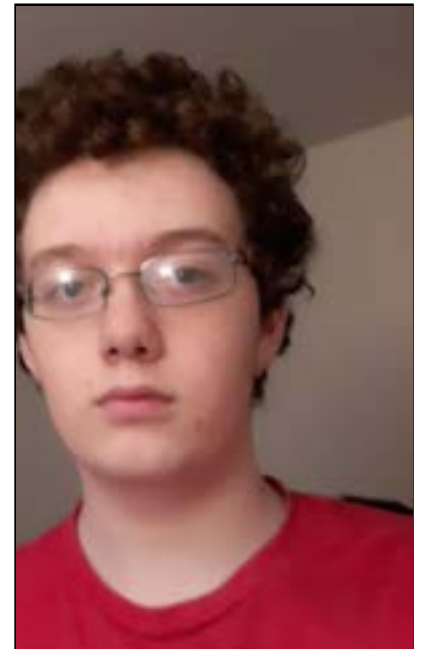
Ecology:

He doesn't define himself within any popular niches currently, instead choosing to mostly just do what he wants. The term niche is usually used to describe a place or role someone can fit, within a group or their own individual life. However, ones he has been in are different subreddits, and there were even whole websites which he would frequently interact on. The hierarchy in his house is his mother, then him, then his sibling.

This hierarchy affects him by the way in which he will be trusted with responsibilities, how he will get treated when he gets in trouble (in some instances); however, it still is not too big of a gap.

One of his routines that he has developed is looking up solutions to his problems. This is an interesting way of doing things, as it streamlines a lot of problems in ways that other people may be too stubborn to do. For example, if he has a trick he would like to do in Super Mario 64, he can look up a youtube video.

He does this partially for a sense of achievement, since a lot of these tasks are extremely hard to do. One such trick would be the Owlless trick in Whomp's Fortress, since it is extremely difficult to ascend without the help of a bird that makes it much easier to do so.



Hershey

Ericka

Hershey

Ericka

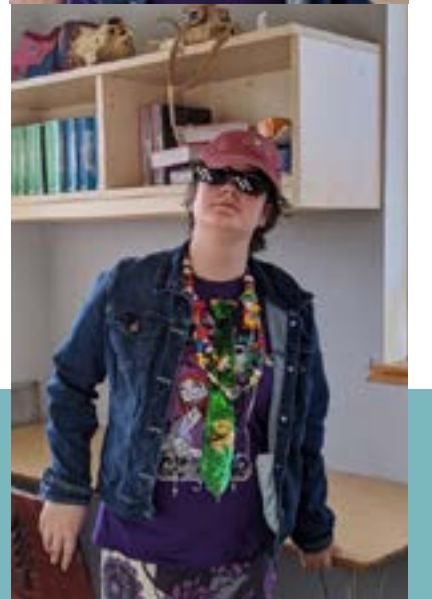
9th grade

School Environment:

RCM is the first school I've been to where teachers haven't told me I'm failing at something. A good school is one that actually encourages me and challenges me. I think differently than most people, and schools in my past gave me easier work than I was capable of. My old school treated me like I was five or six years old instead of fourteen. They underestimated me. They underestimated other students too.

Behavior:

I used to run when I was at Washington Elementary School, when I was around 6 years old. I beat my teacher at a race once. People used to tell me I should run in track, since I was so good at sprinting. When we had to run for PE, only one person ever beat me. I stopped running around 12 years old, I don't really know why, maybe I was just lazy. When I was a kid, I used to make art with glitter glue and painting. Whatever I did for glitter glue I would just spread the glue on paper and liked the random designs that came out. Some of the things I like I've discovered through the internet, or Youtube. I discovered Legos through a random gift someone gave me and I stuck with it for years. Now I make really complex stuff.



Aubrey

Mariyah

Aubrey

Mariyah



My artwork is an outline of a human outline. It has been split into different sections. In the top left hand corner are things I think of on an almost daily basis, in the top left hand corner are things I see in my daily life. Below the top left hand corner are things I hear, next to that are things I say, next to that are things I smell. In the bottom left hand corner are things I like, and on the bottom right hand corner are emotions.

Description:

Im 5'0" tall. I'm usually seen around Ayiana, my twin sister and also seen drawing or on my phone. I'm always seen wearing my glasses.

Life history:

I was born in California on december 13, 2005. I was raised in Georgia for a couple years when I was between the ages of 1 to 3 years old. Then I moved back to california, and I went to Ridgewood elementary school for second grade.

Then I went to Cutten school for 3rd grade through 6th grade, when I went to Cutten I played the violin in 4th grade till 6th grade. I have been going to RCM since 7th grade. Mrs. Pitts made clear. She showed us what to do, explained -- assigned seating, more people, sharing ideas, etc.



ID Artwork

9th grade



Landando

Ari



“Each section of the artwork represents a different aspect of my life. Every drawing is based around several different ideas. For example, in the panel that represents family, I am surrounded by things that remind me of different members of my family.”

10th grade

ID Artwork

Landando

Ari

Appearance:

Ari Landando is around 5'4 and a half. He has brown curly hair and freckles. He tends to wear anything he can find in his dresser and a jacket, which makes him feel more comfortable and secure. Often or not a blue rain jacket.

Life history:

Ari's life has been faced with much change. Autumn is the transition from summer to winter, the time in which many birds end their migrations. Ari is very familiar with changing environments. Ari was born in Savanna, Georgia. He lived in Georgia until he was 4 years old. Soon he moved to Safety Harbor, Florida, and lived there for 3 years, where he went to a school with desk and book learning environments. Ari's family had to move due his dad's job in the Coast guard. Ari still maintains a good connection with his dad, even all the way from California. Eventually he made a big move from the Atlantic to the Pacific to Humboldt County. This move was the most difficult: he had to leave friends and family. Looking back, Ari realized that moving homes and schools was out of his control. Ari did the best he could to be complacent with life in California. Adjusting was hard but soon he became acquainted with Montessori learning, and his new friends. He has come to like living here amongst his new community.

Behavior:

Ari enjoys living life with a steady rhythm much like a thriving ecosystem. Every environment/ecosystem consists of relationships between organisms. Ari's at home life during the Covid 19 pandemic is no different. His family members are all rather independent, but they still enjoy family time. They try to keep busy by partaking in activities, but can stay occupied independently. This environment is well balanced and works well for Ari. It allows him to coexist amongst his family and make the times more bearable. Ari tends to be independent, but he finds that his behavior changes upon circumstances. He is usually more reserved when around parents or adults and is more playful and outgoing amongst friends and peers. Ari's social side has allowed him to rely on his friends when he needs them. They've helped him adapt to his new environments and have given him a warm welcome upon his arrival.

Art:

Ari spends most of his time drawing or reading. He loves to partake in artistic adventures because he finds it satisfactory to make and finish things. Ari finds art therapeutic: it gives him confidence. Ari's art style has changed, and advanced many times, similar to the way matter cycles through environments. His different artistic styles are like environments. Ari used to draw cats. Whenever he drew cats, the style would vary and would undergo changes to fit his new tastes. Now he can't bring himself to draw cats. Because his style/ current abilities have yet to catch up with the rest of the things he draws. I believe that Ari's cats will one day sync to the rest of his abilities. His art has already undergone changes that have led to him being an even better artist, so why not this too? Ari is a spectacular artist and his skills will only grow.



Aubrey

Ayiana

Aubrey

Ayiana

9th grade

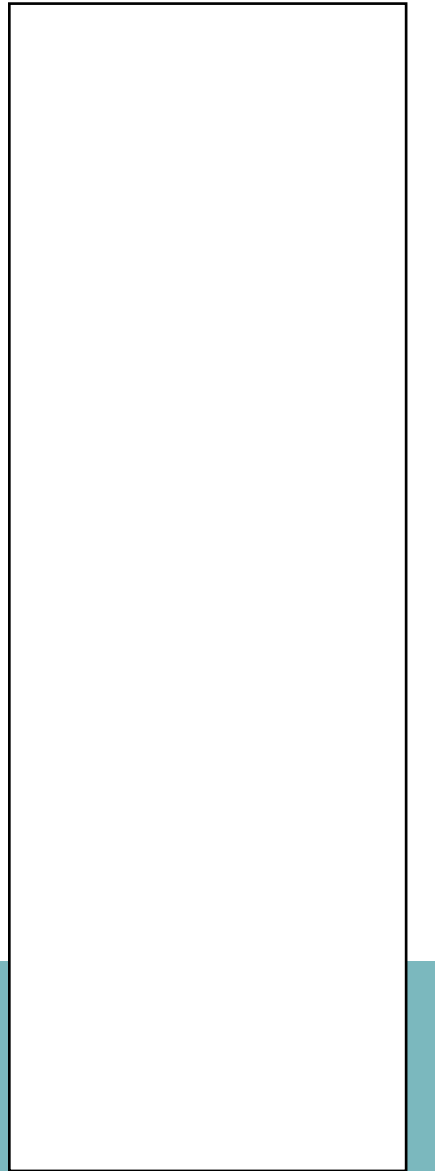
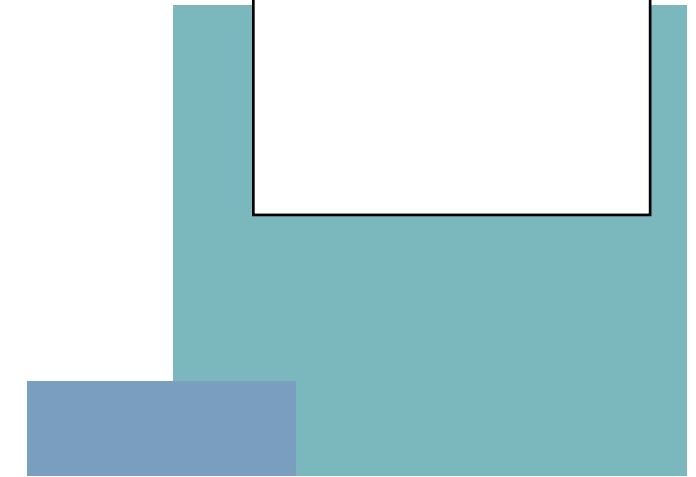
Description

My name is Ayiana. I'm 5'0, I am usually seen with Mariyah, I'm usually seen in a tank top, jeans, and a jacket. I don't talk much to people unless they are Mariyah or friends.

Life history

I have been raised in Humboldt county most of my life, since I was raised in Humboldt county most of the life I went to the beach a lot and I still love going to the beach.

I never swam in the ocean because the water was too cold but it was always fun at the beach. I went to an elementary in eureka school from 3rd-6th grade.



Sloper

Aidan

Sloper

Aidan



"My goal was to represent self doubt through reflection, literally and figuratively. The painting illustrates me awkwardly standing, and my reflection with its face in palm. Showing I'm my biggest critic."

10th grade

ID Artwork

Description

Aidan Sloper is 6'0". He uses colorful clothes as a way to express himself. Aidan wears lots of hoodies because he finds them comfortable. Most of his current hoodies are gray although he wishes he had more colorful ones. He can also sometimes be seen wearing flannel. Aidan can most often be found juggling a soccer ball in his backyard, drawing, or painting.

Habitat

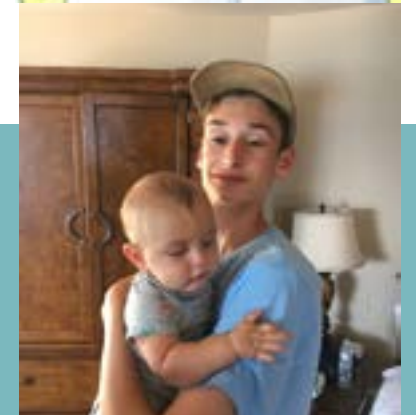
One of Aidan's favorite places to go is Lake Tahoe, where he stays near King's Beach. He visits his cousins in this area every year.

A niche is a role that an organism plays in its habitat. Niches are important because they help species coexist with each other. Aidan's family coexists fairly well in his habitat. They are able to give each other space while also remaining a tight knit group. Despite the disruptions caused by the pandemic, Aidan is fairly comfortable in his current environment. He is still able to pursue the interests that he enjoys. He has an art room in his house which always tends to be rather messy after he paints in it. Aidan also has a fitting home environment for at-home schooling, which is now an important part of his life.

Behavior

Aidan behaves differently in different habitats. During class he tends to be very quiet because he is trying to pay attention and because he doesn't want to draw negative attention to himself by interrupting someone. He can also be uncomfortable with asking questions or making mistakes during a lesson. He feels more comfortable with friends and family because they are people he knows. As a result, he is less nervous and closed down.

Abrupt changes in Aidan's environment can also affect his behavior. A consequence of changing schools is that he has been talking less to an old friend, as this friend went to a different high school. Though they have been communicating more lately, Aidan wishes they had kept in touch. A more recent change in his environment is attending school online.



Mars

Skye

9th grade

Mars

Skye

Description:

Skye Mars is 5'2", And she is often seen on her phone listening to music and wearing a hoodie. She has short fluffy hair that is usually dyed a different color almost every month, because it makes her feel better about herself.

Life History:

Skye mars was born in oregon and she does not remember which hospital. She was raised in a town named mitchelle. She lived there for about four years then she moved to california.

What are your main resources for entertainment?

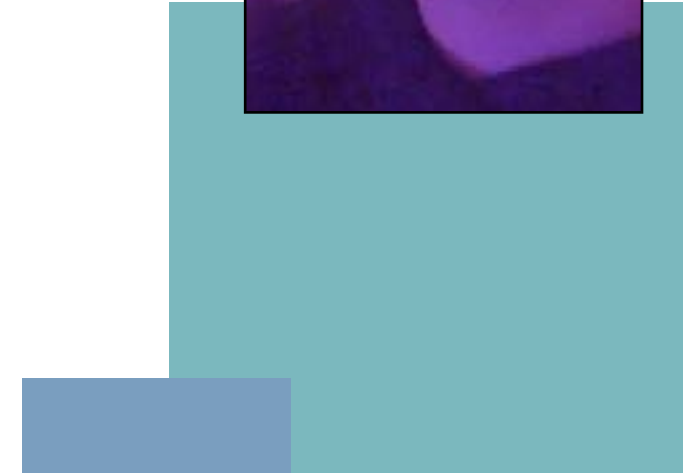
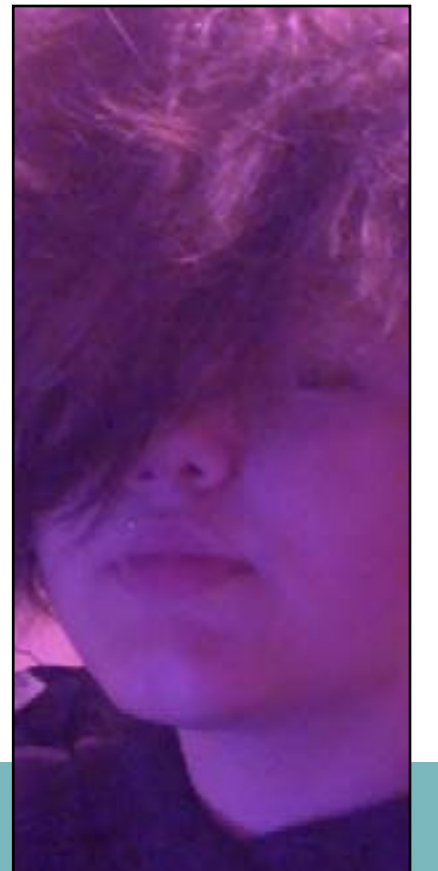
- Music
- Making things like jewelry

What affects your ability to grow?

Mentaly (mental health and trauma)
Physically (genetics, "because i am short.")
Emotional (trauma)

What resources do you commonly use to keep yourself healthy?

-water, food, sleep. 3 to 8 hours a day.



Scrivner

August



10th grade

ID Artwork

“My id artwork represents some of my main personality traits. There is an image of my face on the side of a mountain. My face is smiling to show that I am happy. The image is woven into the mountains to symbolize that I am a stable or solid individual.”

Scrivner

August

Appearance:

August Scrivner is 15 years old and is also 5'2" inches. He is often seen (on weekends) on bike rides. August has short black hair. August likes to wear T-shirts of past events he participated in. For example he would wear soccer shirts of past seasons he played in. August likes to wear jackets when it's cold. He wants to make sure he is warm enough to prevent him from getting hypothermia.

Life History:

August grew up in Eureka, Humboldt, California. When he was in Elementary school, he took the bus. When he was in high school he got a ride from his dad. When he was in 4th grade, he started to get interested in math. He got 4 chickens (later had 6) and he has a cat where he got it from the streets.

Habitat:

August lives in a kind of place that is very peaceful during the day. When August was at school, he required a quiet place to work so he could learn. He also likes environments where he is not close to other people (for example: having a house on the hills). Anyway, peace helps August focus. It is like food to him. One way ecologists look at the environment is in terms of matter. He does this because it is loud in Eureka. He has 3 members living in his house (Mom, Dad, Sibling). August does feel at home in his space. August thinks his sibling is hard to get along with. Over the summer he'd want to travel, but with Covid it's a lot harder.



Newkirk

Ethan

9th grade

Newkirk

Ethan

Description

Ethan Newkirk is a ninth-grade student at Redwood Coast, Montessori. He is 5'4", 14 years old and has dirty blonde hair. He has been writing for several years. He would like his niche in the community to be that of a writer. Ecologists look at animals' niches, niche being its role in the community. Ethan believes his niche is creative writing and art. Another role he feels he has in the community is to be a role model along with the rest of those in his grade.

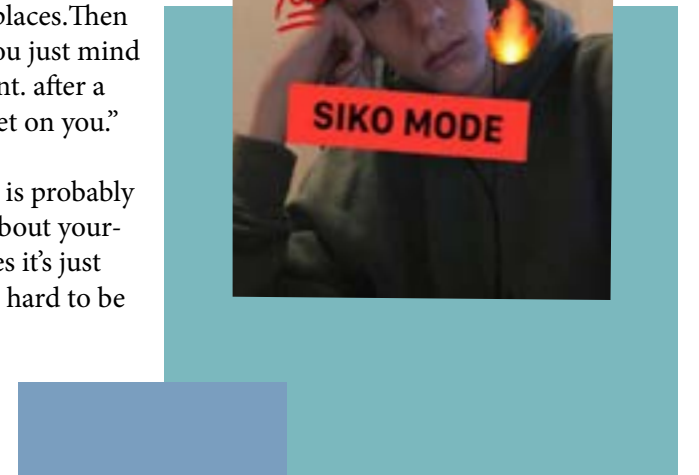
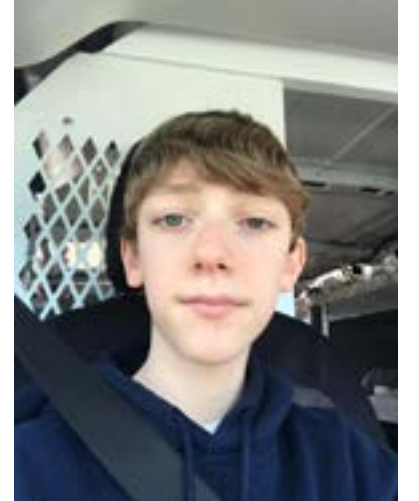
Family

Ethan also believes growth is highly affected by family and friend support. Ethan has had a very close relationship with his father; they have shared interests throughout his life. When Ethan was younger, his dad would take him to work. He is a painter and Ethan is interested in this trade. He thinks the process of growth is relatively difficult. Social interaction is the primary reason for growth according to him. Ethan is happy with his place in life.

Behavior/ Thinking

Ethan has the ideal that the primary force in his life is himself, and he greatly appreciates the perks this system offers. Through this system he has been able to teach himself and grow more independent. One dissatisfaction for Ethan is with the social pressures of any community. He feels the social qualifications of acceptance should be altered. When asked about animals responding to pressures in their environment in order to survive, such as a beaver that builds a dam, Ethan said "I think a big positive social pressure would be the way you might act; say, for example, you usually take walks in the morning. Then this starts to become a lifestyle, to do a lot of working out in the same places. Then people start to look up to you as some sort of bodybuilder while you just mind your own business, but you get more attention than you would want. After a while, you can't handle the pressure, and standards people might set on you."

There are a lot of negative pressures as teens. A good example is probably physical appearance. There are some things you just can't change about yourself whether you're scrawny or heavy or pale or bad teeth. Sometimes it's just harder to be socially accepted as a teen. And some people work too hard to be accepted to other friend groups.



Parrott

Izaak



10th grade

ID Artwork

“My id artwork looks like a first draft but it’s supposed to look like a kid drew it. What the art piece represents is instead of the animal being the spirit I am the spirit of the animal.”

Parrott

Izaak

Description:

Izaak Parrott is a student at RCM. He is 6’4, and he likes to talk about trucks and off road performance. He likes to wear wrangler jeans, his ram hat, and a different variety of shirts. He enjoys mountain biking with friends, and he wants to work on off road vehicles and trucks in the future. Another hobby he enjoys is his music, and the instrument he plays is the guitar. His favorite color is Dodge Red (a car production color). To him, the color symbolizes strength and perseverance.

Life History:

In his early life, he did not have a lot of money. He lived in a “Cowboy” town. He was born in Madoc County, CA. His grandmother took care of him at a young age. His mother worked for the fire crew and his dad was a ‘stay at home’ person. When he was 4 years old, he moved to Humboldt county. It took him some time to adjust to his new environment. An example of the environmental changes is deforestation for other creatures have to adapt to new environments from their previous existing one. The elevation he wants to be at is 2000 feet. In 4th grade, he transitioned to RCM. In 6th grade his truck and car inspiration changed in a positive way. He became increasingly interested in them, so much so he wants to work on them.

Behavior:

Izaak’s favorite thing to do is play music, think about his dream car/truck, ride bikes, and sometimes shoot guns. His favorite music to listen to is country and rock/country. He listens to music because it gets him going when driving in a truck, kind of like a symbiotic relationship between the Bison and the Oxpecker for transportation systems. The Bison provides transportation for the Oxpecker and the Oxpecker eats the ticks and fleas off the bison. Music helps Izaak concentrate on assignments and relax when chilling. What entertains him is watching Adult Swim and Diesel Brothers. These shows bring joy to him. He also enjoys auto mechanics. He enjoys auto mechanics because that is what he wants to do for a living.

Truck-mechanics:

He picked truck mechanics because that is the type of vehicle he wants. He feels that having a truck will provide an easier way to work on said trucks and that way he will not have to pay someone to repair his vehicles at a mechanic shop. Working on trucks is a comfort zone because it gives him a sense of passion. As a truck mechanic, the music he listens to reflects on that. His passion for music is very deep. It gives happiness to himself and other people, and puts a smile on his face. Aside from his love for trucks, he likes to mountain bike as a side. He mountain bikes because it’s relaxing and he gets to hang out with friends.

